# 2003-2004 Profile of Hamlin School District 28-3

44577 188th St., Hayti, SD 57241



Home County: Hamlin
Area in Square Miles: 365
2002 K-12 Fall Enrollment: 595

#### Revenue

|         | General     | Capital Outlay | <b>Special Education</b> | Pension  |
|---------|-------------|----------------|--------------------------|----------|
| Local   | \$1,098,870 | \$512,674      | \$238,901                | \$51,561 |
| County  | \$27,888    | \$242          | \$113                    | \$24     |
| State   | \$1,707,490 | \$0            | \$186,627                | \$0      |
| Federal | \$216,550   | \$0            | \$97,962                 | \$0      |
| Total   | \$3,050,798 | \$512,916      | \$523,603                | \$51,585 |

## **Expenditures**

|                           | General     | Capital Outlay | <b>Special Education</b> | Pension  |
|---------------------------|-------------|----------------|--------------------------|----------|
| K-12 Instruction          | \$1,664,410 | \$81,978       | \$363,205                | \$51,202 |
| PK Instruction            | \$0         | \$0            | \$13,656                 | \$0      |
| Adult Instruction         | \$0         | \$0            | \$0                      | \$0      |
| Student/Staff Services    | \$134,107   | \$7,359        | \$140,739                | \$0      |
| Administration Services   | \$412,097   | \$0            | \$0                      | \$0      |
| Transportation Services   | \$226,379   | \$0            | \$2,560                  | \$0      |
| Other Support Services    | \$408,082   | \$26,046       | \$1,448                  | \$0      |
| Community Services        | \$0         | \$0            | \$0                      | \$0      |
| Non-Programmed            | \$28,021    | \$0            | \$0                      | \$0      |
| Debt Service              | \$0         | \$146,953      | \$0                      | \$0      |
| Co-Curricular             | \$198,544   | \$2,538        | \$0                      | \$0      |
| <b>Total Expenditures</b> | \$3,071,640 | \$264,874      | \$521,608                | \$51,202 |

#### Other Fund Data

|                       | Revenue   | Expenditures |
|-----------------------|-----------|--------------|
| Bond Redemption       | \$439,716 | \$438,422    |
| Capital Projects      | \$25,028  | \$1,967,913  |
| Other Special Revenue | \$0       | \$0          |
| Enterprise Funds      | \$255,660 | \$234,863    |
|                       |           |              |

# Cost per ADM

| General Fund Only                  | \$5,004 |  |
|------------------------------------|---------|--|
| Educational Funds*                 | \$5,772 |  |
| * Includes General, Special        |         |  |
| <b>Education and Pension Funds</b> |         |  |

#### **State Aid**

| Total State Aid              | \$1,818,306 |
|------------------------------|-------------|
| Extraordinary Cost Fund - SE | \$93,989    |
| Special Education            | \$92,639    |
| General Aid                  | \$1,631,678 |

#### **ADM Data**

| ADM of Tuitioned Out Paid  | 2.116   |
|----------------------------|---------|
| ADM of Contracted Out Paid | 0.000   |
| Non-Public / Home Sch ADM  | 22.812  |
| General State Aid Adj. ADM | 595.016 |

## Special Education Federal Flowthrough

| Part B, Sec. 619, PK | \$4,419  |
|----------------------|----------|
| IDEA Part B          | \$92,114 |
| Total                | \$96,533 |

## **Teaching Staff Data**

| Average Teacher Salary        | \$29,315 |
|-------------------------------|----------|
| Experience Adjusted Salary    | \$30,683 |
| Avg Years of Experience       | 12.2     |
| % with Advanced Degrees       | 14.3%    |
| Certified Instructional Staff | 40.5     |
| Classroom Staff               | 0.0      |

#### 2003 Taxable Valuations

| Agricultural           | \$120,480,690 |
|------------------------|---------------|
| Owner Occupied         | \$33,575,023  |
| Non-Ag Z               | \$155,012     |
| Other Non-Ag/Utilities | \$24,911,423  |
| Total                  | \$179,122,148 |

## **Ending Fund Balance**

| General           | \$684,969 |
|-------------------|-----------|
| Capital Outlay    | \$311,711 |
| Special Education | \$7,971   |
| Pension           | \$0       |

## 2003 Payable 2004 Levy per Thousand

| Agricultural           | \$3.49  |
|------------------------|---------|
| Non-Ag Z               | \$4.49  |
| Owner Occupied         | \$5.62  |
| Other Non-Ag/Utilities | \$12.04 |
| Special Education      | \$1.40  |
| Capital Outlay         | \$3.00  |
| Bond Redemption        | \$2.41  |
| Pension Fund           | \$0.30  |
|                        |         |

#### **Student Data**

| PK-12 Enrollment               | 609   |
|--------------------------------|-------|
| Open Enrolled Students Rec'd   | 4     |
| District Dropout Rate          | 0.7%  |
| % Eligible for Free/Red. Lunch | 53.8% |
| % Special Needs Students       | 11.2% |
| Students Transported           | 612   |
| Student to Staff Ratio         | 15.1  |
| District Attendance Rate       | 96.3% |
| Number of Graduates            | 41    |
|                                |       |

# **Special Education Placement Categories**

| Home                       | 0  |
|----------------------------|----|
| Residential Facility       | 0  |
| Separate School            | 0  |
| Regular Classroom          | 39 |
| Self-Contained Classroom   | 1  |
| 24 Hour Program            | 1  |
| Early Childhood Setting    | 3  |
| Early Childhood SE Setting | 0  |
| PT Early Child and SE      | 3  |
| Resource Room              | 19 |
| Day Program                | 2  |
| Home/Hospital Program      | 0  |
| Total                      | 68 |

#### **December 2003 Federal Child Count**

| Deaf-Blind                   | 0  |
|------------------------------|----|
| <b>Emotionally Disturbed</b> | 0  |
| Mental Retardation           | 3  |
| Hearing Impaired             | 0  |
| Learning Disabled            | 41 |
| Multiple Disabilities        | 5  |
| Orthopedic Impairment        | 0  |
| Visually Impaired            | 1  |
| Deaf                         | 0  |
| Speech/Language              | 13 |
| Other Health Impaired        | 2  |
| Autism                       | 1  |
| Traumatic Brain Injury       | 0  |
| Developmental Delay          | 2  |
| Total                        | 68 |

### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

**Enrollment** 

ADM

409.065

182.838

591.903

ADA

393.619

176.286

569.905

K-8 9-12

**Total** 

|                  | Grade 3     |             | Grade 4     |            | Grade 5     |             | Grade 6     |             | Grade 7     |             | Grade 8     |             | Grade 11    |             |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                  | Total<br>PR | Sp Ed<br>PR | Total<br>PR | SpEd<br>PR | Total<br>PR | Sp Ed<br>PR |
| Math             | 87          |             | 66          |            | 71          |             | 64          |             | 78          |             | 84          |             | 88          |             |
| Science          | 71          |             | 72          |            | 71          |             | 58          |             | 68          |             | 71          |             | 79          |             |
| Social Science   | 77          |             | 79          |            | 74          |             | 59          |             | 62          |             | 62          |             | 66          |             |
| Language Arts    | 63          |             | 55          |            | 56          |             | 59          |             | 72          |             | 69          |             | 63          |             |
| Reading          | 75          |             | 67          |            | 61          |             | 53          |             | 67          |             | 72          |             | 74          |             |
| Complete Battery | 76          |             | 66          |            | 66          |             | 58          |             | 69          |             | 73          |             | 73          |             |
| Number Tested    | 39          | 4           | 52          | 7          | 43          | 4           | 41          | 3           | 46          | 7           | 57          | 3           | 41          | 6           |

## **American College Test (ACT)**

| English         | 20.8 |
|-----------------|------|
| Math            | 23.4 |
| Reading         | 21.2 |
| Science         | 22.0 |
| Composite Score | 22.0 |
| Number Tested   | 29   |

## **Stanford Writing Assessment Program, Third Edition**

# **Percent Proficient or Higher**

|         | Number<br>Tested |       | Ideas and<br>Development |       | Organization, Unity,<br>and Coherence |       | Wo<br>Ch | ord<br>oice | Senten<br>Parag | ces and<br>graphs | Gramn<br>Usa | ner and<br>age | Writing<br>Mechanics |       |
|---------|------------------|-------|--------------------------|-------|---------------------------------------|-------|----------|-------------|-----------------|-------------------|--------------|----------------|----------------------|-------|
|         | Total            | Sp Ed | Total                    | Sp Ed | Total                                 | Sp Ed | Total    | Sp Ed       | Total           | Sp Ed             | Total        | Sp Ed          | Total                | Sp Ed |
| Grade 5 | 43               | 5     | 70%                      |       | 70%                                   |       | 70%      |             | 70%             |                   | 70%          |                | 70%                  |       |
| Grade 9 | 48               | 2     | 75%                      |       | 71%                                   |       | 79%      |             | 81%             |                   | 83%          |                | 85%                  |       |

No assessment data are reported when less than ten students were tested. \\